

2009 April

BASELINE INFORMATION

TAKEN FROM RICHARD HIRSTWOOD'S COURSE NOTES AND REWRITTEN AND PUBLISHED 2009



The **student information sheet** on the next page should be completed to give you background knowledge of the student. You will have seen a completed form on the course.

The example sheet is designed for a student with more high dependency needs or a more severe learning disability, but could be modified to suit many abilities.

Most of the information required could be gained from parents, therapists and past teachers. Friends will also be able to help you collect the information.

I am not encouraging you to simply photocopy my sheet on the next page but to consider what you think is important information. I use multi sensory rooms, so a switching and sensory section was important to me. I also need to know where the switch could be positioned for best

Baseline student information

access and if a student tolerates light, sound etc.

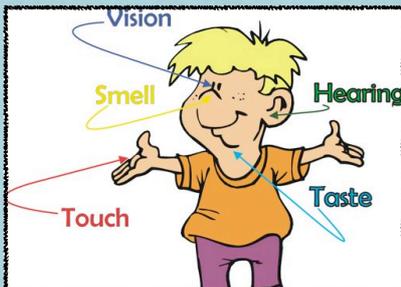
the likes and dislikes of the student - hyper & hypo.

However if you are a music teacher then you may wish for more information about hearing skills and favorite music, the best position for listening and access to instruments.

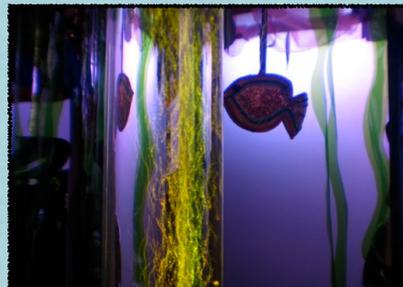
If you cannot answer any of the questions, you may consider why not and have collecting the information high on your targets for the student.

If you are working with a student on the Autistic Spectrum then you could modify the sheet to make up a learning styles sheet, based on

The sheet is not age related, it could be used with old or young alike.



BASELINE INFORMATION Is important to ensure we are communicating with the student in a respectful and appropriate manner.



BASELINE INFORMATION Is important to assist us in the assessment of learning styles, ensuring we teach the student in a respectful manner.



BASELINE INFORMATION Is important for the students quality of life and assists the total communication approach with all friends and staff.

STUDENT INFORMATION



Name:

Date:

Receptive communication:

Expressive communication:

Visual skills:

Hearing skills:

Tactile skills:

Taste (note texture/consistency of food required if necessary):

Smell skills:

Best type of switch to use:

The switch should be positioned:

Best position for work:

Best position for relaxing:

Favorite people :

Favourite objects

Favourite music:

Favourite visual effects:

Best time of day to work:

Best time of day to relax:

Notes: